# Job Description: College Business Manager Hours 37 hours per week, term time + 2 weeks Salary £36,371 (FTE)

Reports to: Principal

#### **Responsible for: Admin Staff and Premises Staff**

#### **Purpose and Scope**

The College Business Manager holds a key post of responsibility within the college. Reporting directly to the Principal, the Business Manager is responsible for ensuring all non-teaching aspects of the college run efficiently and effectively. The Business Manager is a member of the Senior Management Team and is expected to contribute to the continuous improvement of the college's services. This will include:

- Promotion of the college aims, objectives and ethos
- Providing strategic support to the Principal and governing body on all aspects of college business management
- Ensuring specific day-to-day functions of the college run smoothly
- Establishing good working relationships with all stake holders and external agencies

## **Strategic Leadership and Management**

To lead with the Principal on finance, human resources, Health & Safety, premises management, whole college administration and marketing.

Produce timely and fully costed proposals for college improvement and development ensuring proposals are sustainable through long-term financial plans.

Ensure an effective link between the college budget and the college development plan to achieve sustainable college improvement.

Ensure the college makes the best possible use of resources through effective planning, considering all financial and other resource implications.

Plan for and implement new initiative as appropriate for the college.

Provide strategic support to the Principal, Directors and Governors on all aspects of college business management.

Lead in the training and development of administrative and premises staff.

Keep up to date with finance and HR policies and legislation.

Oversight of college social media.

## **Financial Resource Management**

Prepare the annual estimates of income and expenditure for approval by the Principal and Directors.

Obtain agreement of budgets and monitor them against accounts.

Return ILR data to the ESFA in a timely manner.

Maintain access to work funding, reconciliation, and reporting.

Prepare regular management accounts for budget holder and report on the financial state of the college to the Directors.

Use financial management information to analyse trends and identify opportunities for greater efficiency.

Monitor all accounting procedures and resolve any problems including:

- Ordering, process and payment for all goods and services provided to the college
- Manage college bank accounts, ensuring that a full reconciliation to trial balance is undertaken monthly
- Manage free school means and bursary applications
- Maintain an assets register
- Prepare invoices and collection of fees

Prepare detailed management accounts including quarterly returns and year end accounts, for the Directors and Principal according to an agreed schedule, reporting immediately any exceptional variances and present appropriate reports at relevant Directors/Governors meetings.

Liaise with the LA, bank, auditors, Directors, financial advisors, ESFA etc. and respond to any queries from external organisations providing data where appropriate.

Liaise with and provide all information required by the auditor and implement any recommendations.

Plan, implement and project manage new capital projects, including all financial requirements.

#### **Human Resources**

Working with the Principal and HR Consultant on personnel matters relating to all staff, including absence management.

Line management responsibility for premises and administrative staff including management, recruitment, professional development, appraisal and training of relevant staff. Responsible for all staff contracts:

- The administration for all staff recruitment and selection and for contracts of employment
- Statutory checks for new staff qualifications, references, medical checks, DBS
- Induction and probationary information processes, including scheduled meetings, of new staff
- Maintain up to date training records of all staff
- Responsible for additional pay claims
- Dealing with pension information and pension provider

Give advice on, and seek clarification on assessment of salaries, expenses, sickness and maternity procedures, redundancy and other personnel related matters.

Maintain confidential staff records and to ensure that staff records held in the college are kept confidential.

Advise the Directors and Governors on the policy needed to show compliance with all legislation concerning employment protection, equal pay, sex, race and disability discrimination etc. And the implementation of these policies in college.

## **Facility and Premises Management**

Support the Principal on compiling and implementing a Premises Development plan including energy conservation and accessibility.

Support senior leaders in matters of college Health and Safety.

Ensure services such as cleaning are monitored and managed effectively and high standards are achieved.

Have oversight of the maintenance and cleaning of college sites including grounds and buildings) to ensure the efficient operation of all facilities on the property.

Oversee the procurement, repair and maintenance of all furniture, fixtures and fittings.

Oversee the college asset register and disposal of goods no longer fit for purpose.

With oversight from the Principal negotiate, manage and monitor contracts and tenders.

Manage the letting of college premises to outside organisations and for the development of all college facilities for out-of-hours use.

### **Bids, Contracts and Funding Streams**

Monitor and review contracts, tenders and agreements as appropriate including college vehicles.

Support SLT in the development of income generation within the college.

Seek grants and provide support to write bids to fund college projects.

Purchase, either directly or indirectly, the college's energy supplies.

Seek professional advice on insurance and advise the Directors on the appropriate insurances for the college. Implement the approved insurances and handle any claims that arise.

#### **College Administration**

Review and manage administrative systems ensuring processes and communications are increasingly effective, implementing new systems as appropriate.

Lead and manage the administrative function, working with the college's administrative staff to ensure the effective delivery of administrative systems.

Support the Principal with data protection and compliance with relevant regulations.

Act as liaison with the ESFA, DfE and LAs and to be responsible for the records and returns required.

Lead on the marketing of the college.

#### Safeguarding

To be fully aware of and understanding the duties and responsibilities arising from Keeping Children Safe in Education 2022 and Working Together in relation to safeguarding and child protection as this applies to the worker's role within the college.

To be fully aware of the principles of safeguarding including safer recruitment.

This job description is intended to be a broad outline of the duties and is not intended to be exhaustive. The post holder will be expected to take on other duties and responsibilities commensurate with the grade of the post as directed by the Principal.

# PERSON SPECIFICATION

## Post Title:

# **Business Manager**

Essential Criteria	Desirable Criteria	How this will be assessed
* GCSE Grade 4-9/A*-C in Mathematics and English (or Equivalent)	A Levels/Degree	* A Documentary evidence will also be required
* L3 qualification in Business or Admin Management		* A Documentary evidence will also be required
*Recent experience (within the last 3 years) of school/college business/admin management	Experience of working within a specialist college	* A / I
Experience of working with young people / adults with SEN and disabilities		A / I
Experience of HR processes or willingness to work towards Level 4 Diploma in Business Management		A / I
* Experience of supervising staff		* A / I
Experience of working with Local Authorities and the ESFA		A / I
Knowledge of post 16 FE sector		A / I
Knowledge of financial processes	Knowledge of the ILR process and the submission of data for the ILR	A / I
Knowledge of H & S	H & S qualification	
Knowledge of GDPR The ability to clearly demonstrate understanding of safeguarding responsibilities		A / I I
	<ul> <li>* GCSE Grade 4-9/A*-C in Mathematics and English (or Equivalent)</li> <li>* L3 qualification in Business or Admin Management</li> <li>*Recent experience (within the last 3 years) of school/college business/admin management</li> <li>Experience of working with young people / adults with SEN and disabilities</li> <li>Experience of HR processes or willingness to work towards Level 4 Diploma in Business Management</li> <li>* Experience of supervising staff</li> <li>Experience of supervising staff</li> <li>Experience of working with Local Authorities and the ESFA</li> <li>Knowledge of post 16 FE sector</li> <li>Knowledge of financial processes</li> <li>Knowledge of H&amp; S</li> <li>Knowledge of GDPR</li> <li>The ability to clearly demonstrate understanding of</li> </ul>	* GCSE Grade 4-9/A*-C in Mathematics and English (or Equivalent)       A Levels/Degree         * L3 qualification in Business or Admin Management       Experience of working within a specialist college         *Recent experience (within the last 3 years) of school/college business/admin management       Experience of working within a specialist college         Experience of working with young people / adults with SEN and disabilities       Experience of HR processes or willingness to work towards Level 4 Diploma in Business Management         * Experience of supervising staff       Experience of supervising staff         Experience of post 16 FE sector       Knowledge of post 16 FE submission of data for the ILR Knowledge of H& S         Knowledge of H & S       H & S qualification e.g.         Knowledge of GDPR       The ability to clearly demonstrate understanding of safeguarding responsibilities

	averating the wolfs to of	
	promoting the welfare of	
	young people	
	A good knowledge of SEND	A / I
	Ability to monitor and review	A / I
	using appropriate methods,	
	keep accurate records for	
	assessment/auditing purposes	
	Decision making skills	A / I
	including the ability to think	
	creatively, problem solve and	
	identify opportunities	
	Ability to prioritise, plan,	A / I
	organise and work under	,
	pressure to meet deadlines	
Personal	Good communication skills in	A / I
Qualities	a variety of formats with the	/// I
Quantics	ability to liaise at all levels	
	Confidence to cope with	A / I
	difficult situations that may	~ / 1
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	arise in the workplace and to	
	work without supervision at	
	different locations	A / T
	Ability to use own initiative	A / I
	and manage time effectively	
	Experience of working within	A / I
	a team to deliver exacting	
	standards	
	Ability to participate in self-	A / I
	assessment to evaluate	
	training needs	
	An understanding of and	I
	commitment to equal	
	opportunities issues both	
	within the workplace and the	
	community in general.	
	A commitment to the	I
	provision of anti-	
	discriminatory and anti-	
	oppressive practice.	
	Conscientious, honest and	R
	reliable.	
Personal	A Disclosure and Barring	CC
Circumstances	Services records check at	
	enhanced level.	
	* Exempt from the	* A
	Rehabilitation of Offenders	

	Act, 1974. (All spent convictions to be declared.)		
Physical requirements	No serious health problem which is likely to impact upon job performance (that is, one that cannot be accommodated by reasonable adjustments).		I/R
	Good attendance record in current/previous employment, (not including absences resulting from disability).		I/R
Further	Desire and willingness to	Evidence of further	A / I
Training	update and maintain skills	relevant training	

Car mileage undertaken as part of duties will be reimbursed at casual user rates

Key:

A - Application Form (\* Indicates Key shortlisting criteria) I – Interview R – References CC - Criminal Check

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

Disabled applicants who meet the essential shortlisting criteria will be guaranteed an interview.

Date: October 2022